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# QT Pulse

## School Health Longitudinal Survey

### Continuing Report

Example Public School

26 May

Term 2 2023

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**QT Academy**



## Example Public School

The QT Pulse: School Health Longitudinal Survey is a tool for schools to reflect on school climate for the purposes of creating positive change.

Your Continuing Report is designed to:

- Describe **trends across time** in your **school climate**

Information within this report should be treated as sensitive. This information should never be used for performance management.

### Data collected for this report

2022 Term 3	2022 Term 4	2023 Term 1	2023 Term 2
48	45	44	47

### Interpreting the data

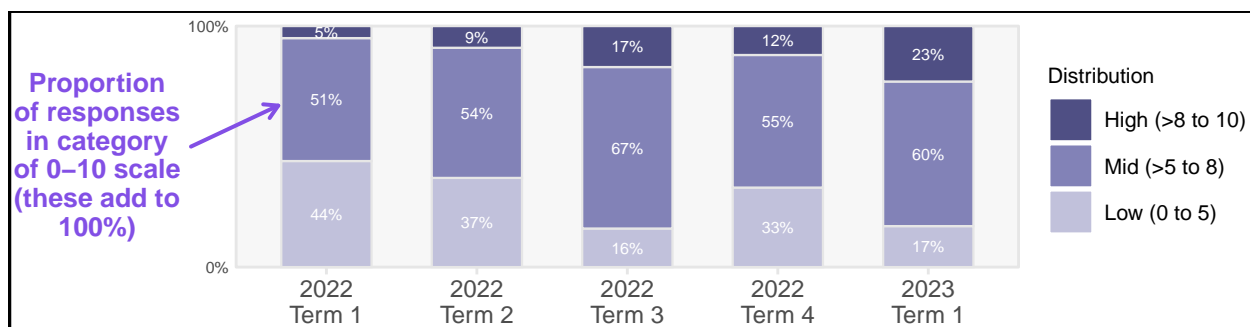
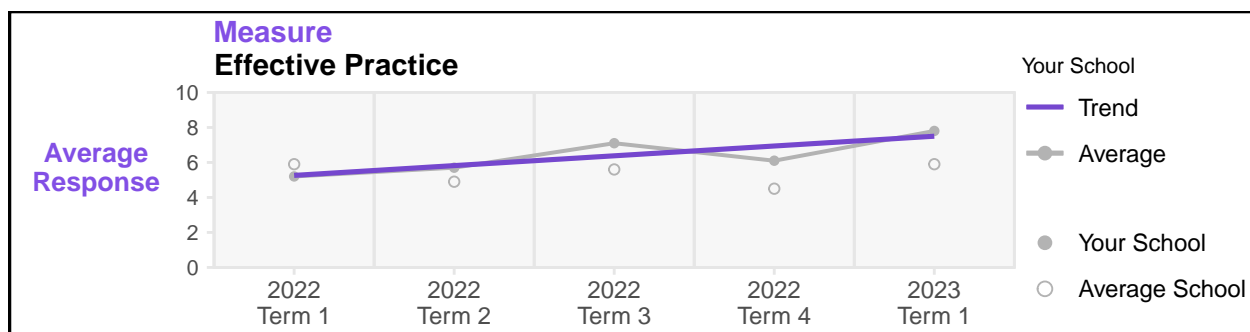
Measures are presented in three groups: Personal, Collective, and Students. A sample question is provided to give an indication of the measure. All items for these measures can be found [here](#).

In this report you will see two types of graphs in each section.

The first graph compares your school to an “average school” that is representative of a larger data set.

The second graph shows how your school’s responses are distributed across Low, Mid, and High categories.

### Example graphs

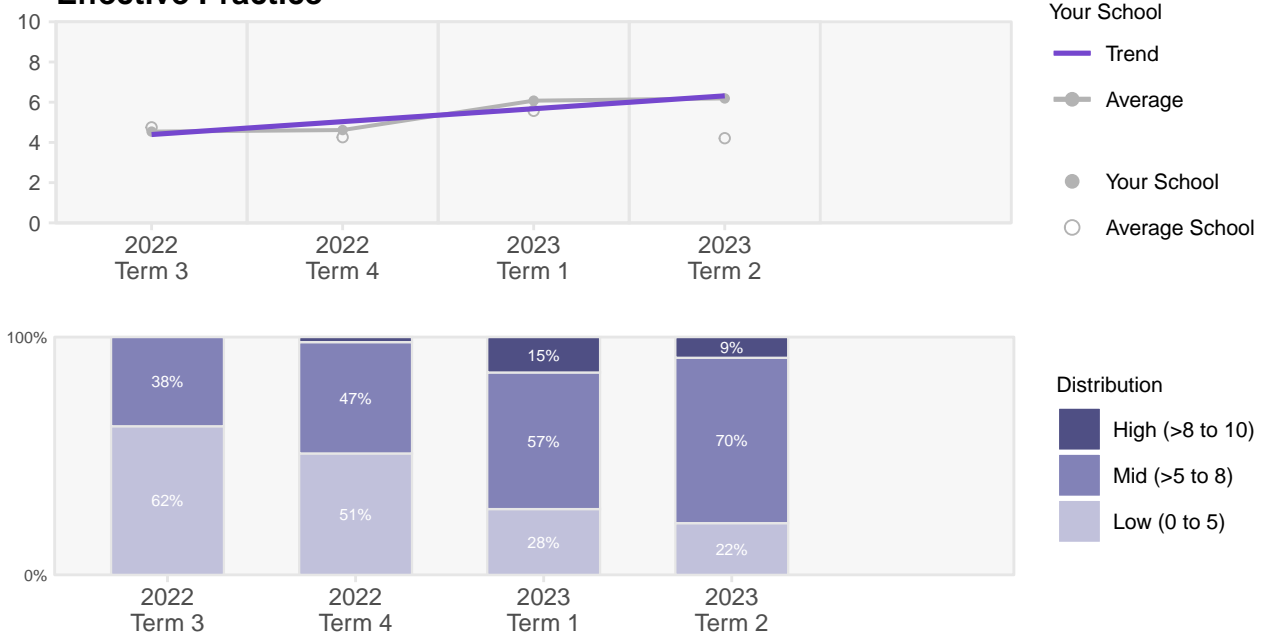


## Personal

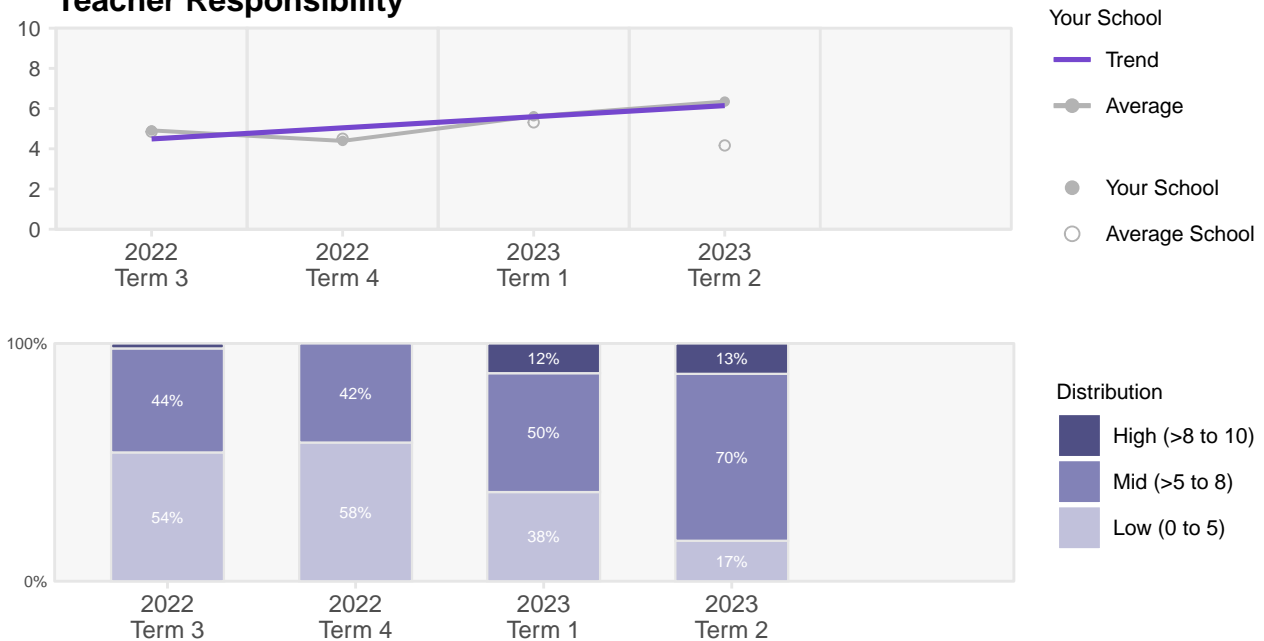
Personal refers to the way teachers perceive their own practice, connectedness to the school and well-being. Measures are made up of one or more survey questions:

Measure	Example question
Effective Practice	I am a successful teacher
Teacher Responsibility	I feel that I have been successful in providing the kind of education that I would like to provide for students.
Connectedness	I feel like I belong at this school
Burnout	I feel emotionally drained from my work

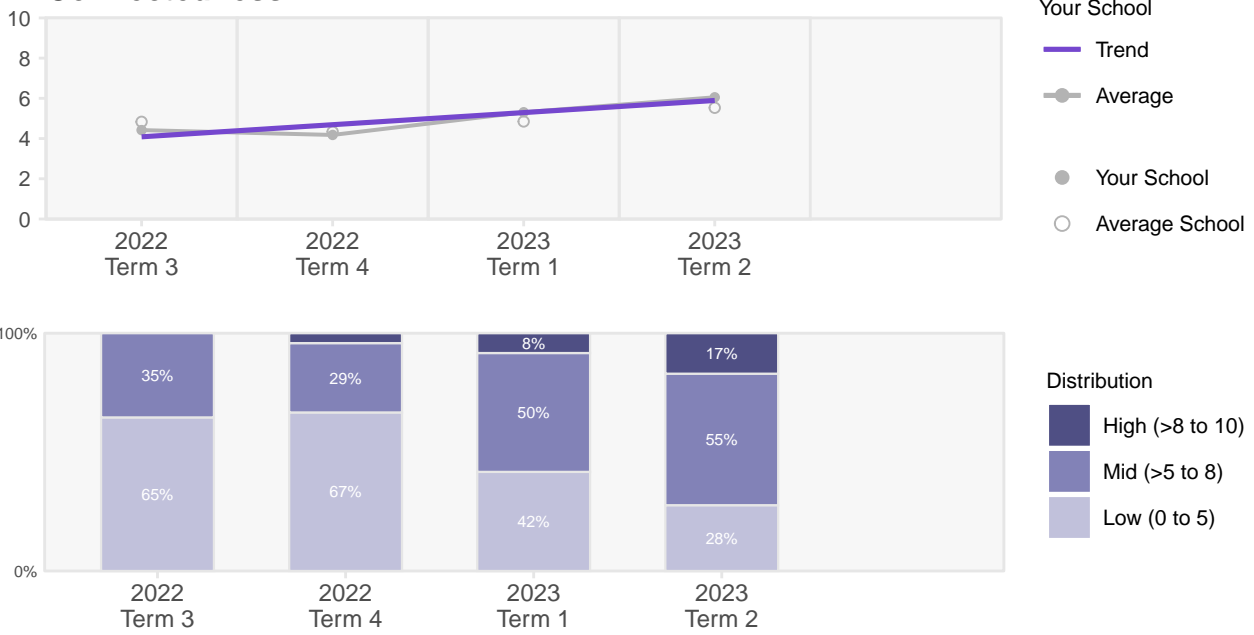
### Effective Practice



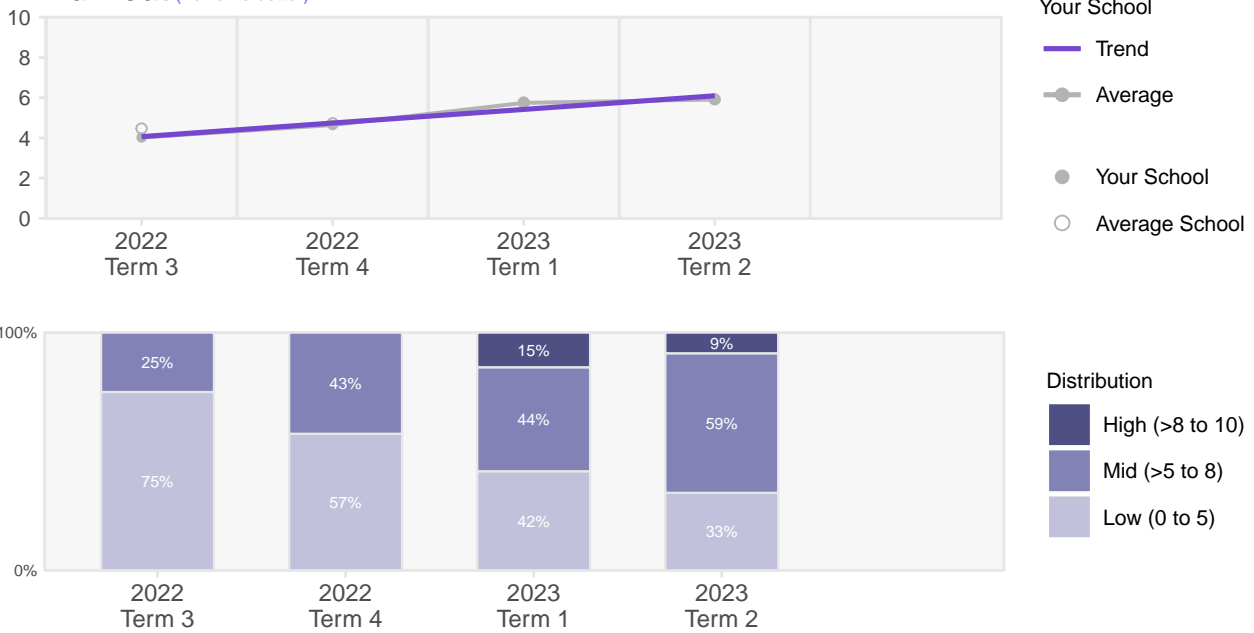
### Teacher Responsibility



**Connectedness**



**Burnout** (Lower is better)

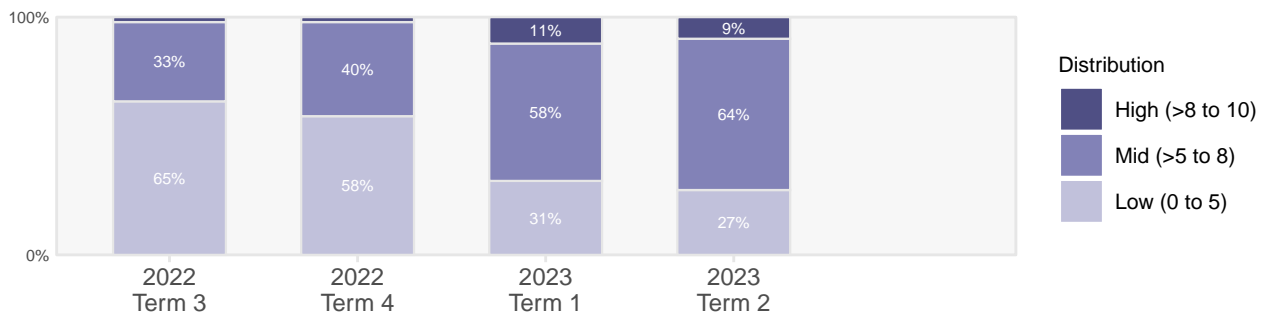
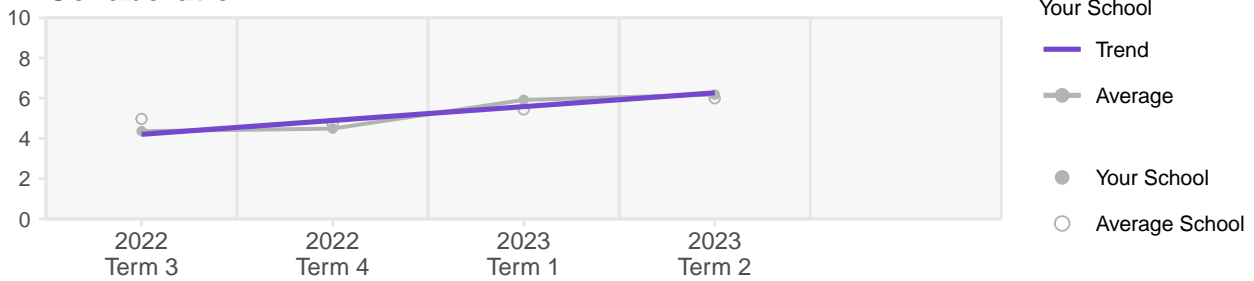


## Collective

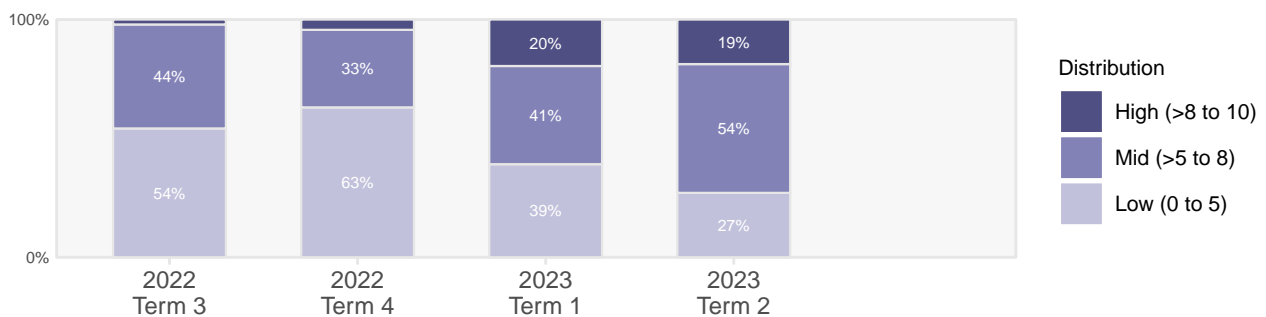
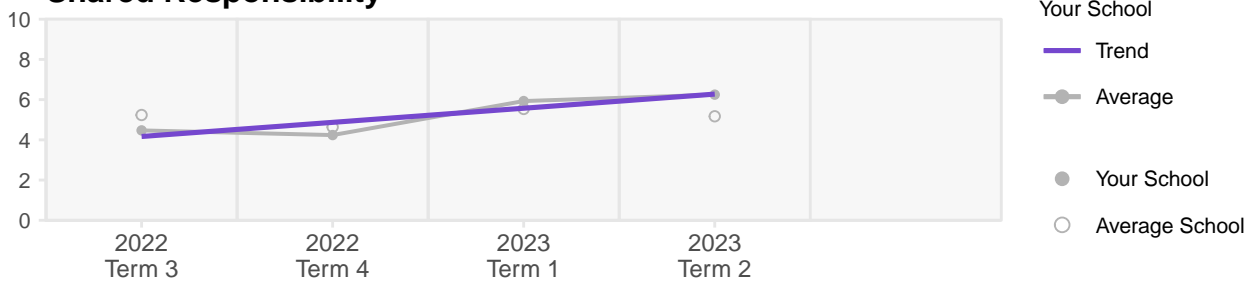
Collective captures the way teachers feel about the school environment they are working in. Measures are made up of one or more survey questions:

Measure	Example question
Collaboration	There is collaborative practice at this school
Shared Responsibility	How many teachers in this school meet with other teachers to collaboratively plan?
Shared Vision	Teachers share the same ambitions and vision for the school.
Teacher Trust	I trust the teachers in this school
Leadership Trust	I trust senior executive members in my school to keep their word

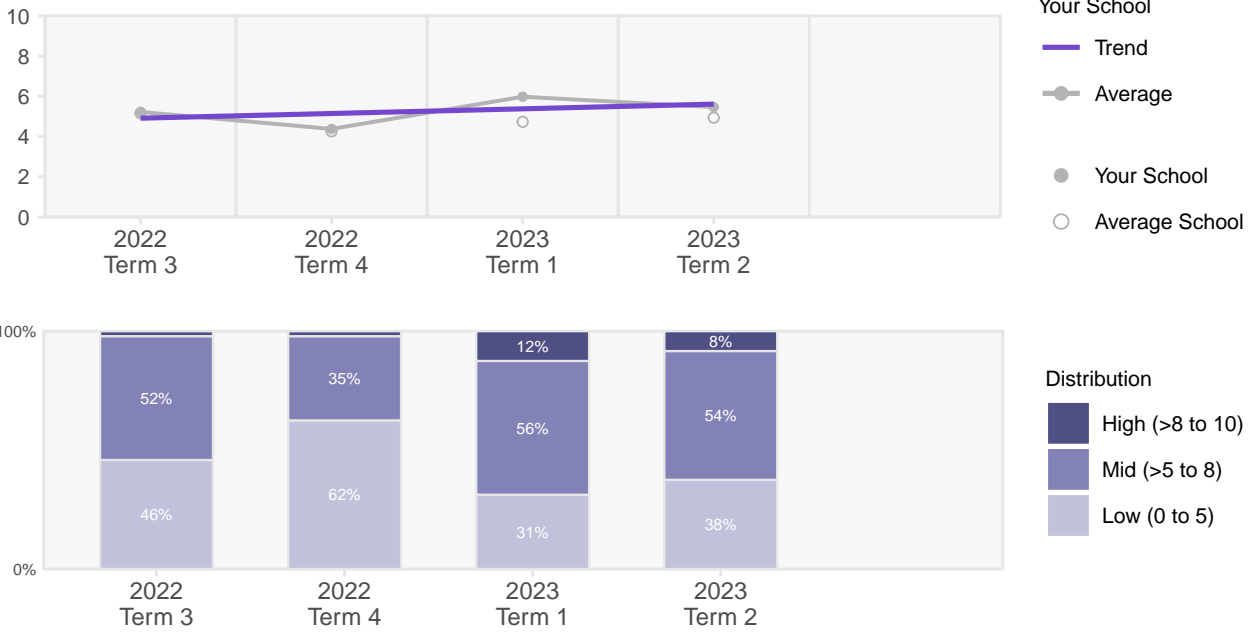
### Collaboration



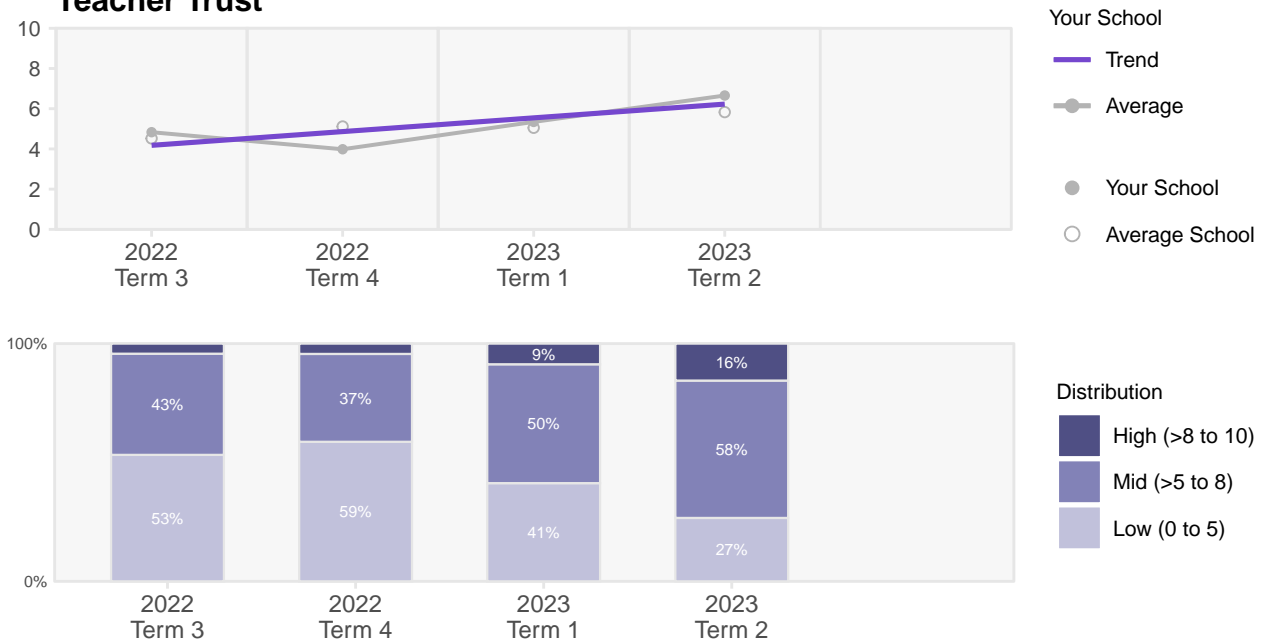
### Shared Responsibility



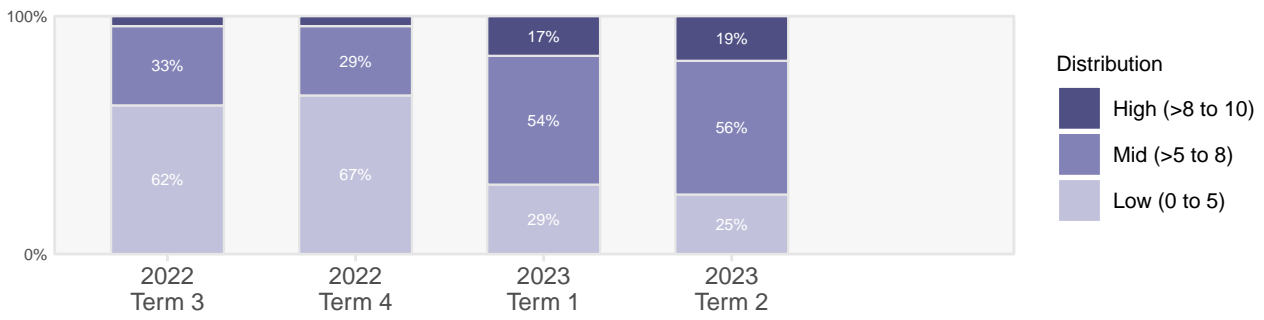
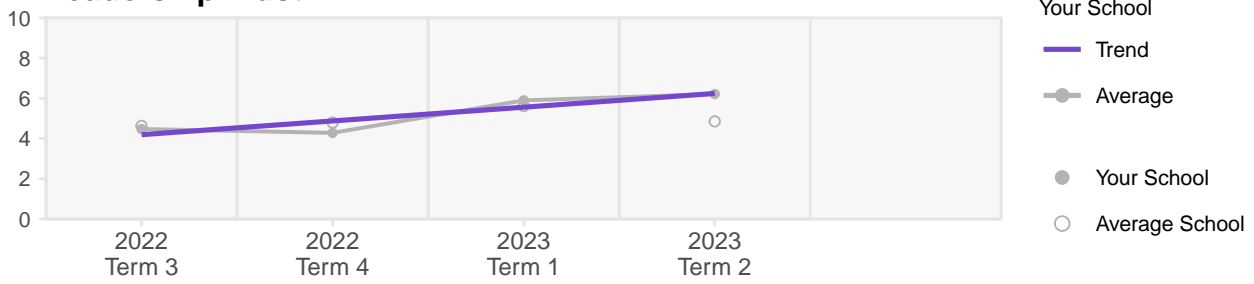
Shared Vision



Teacher Trust



Leadership Trust

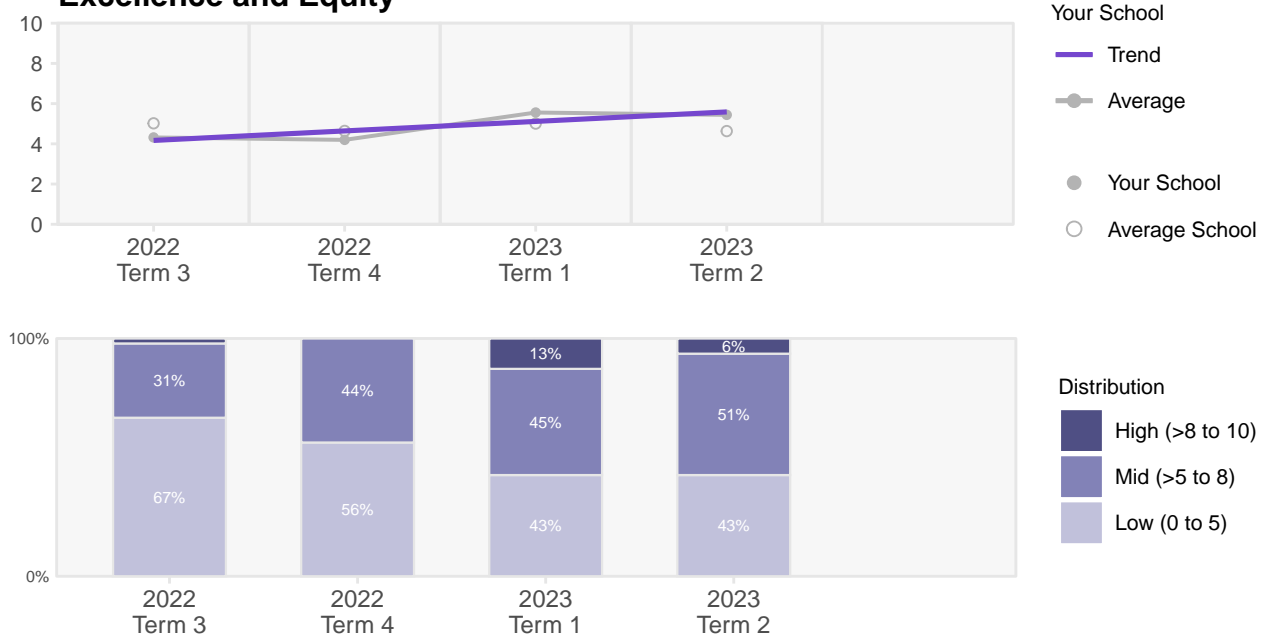


## Students

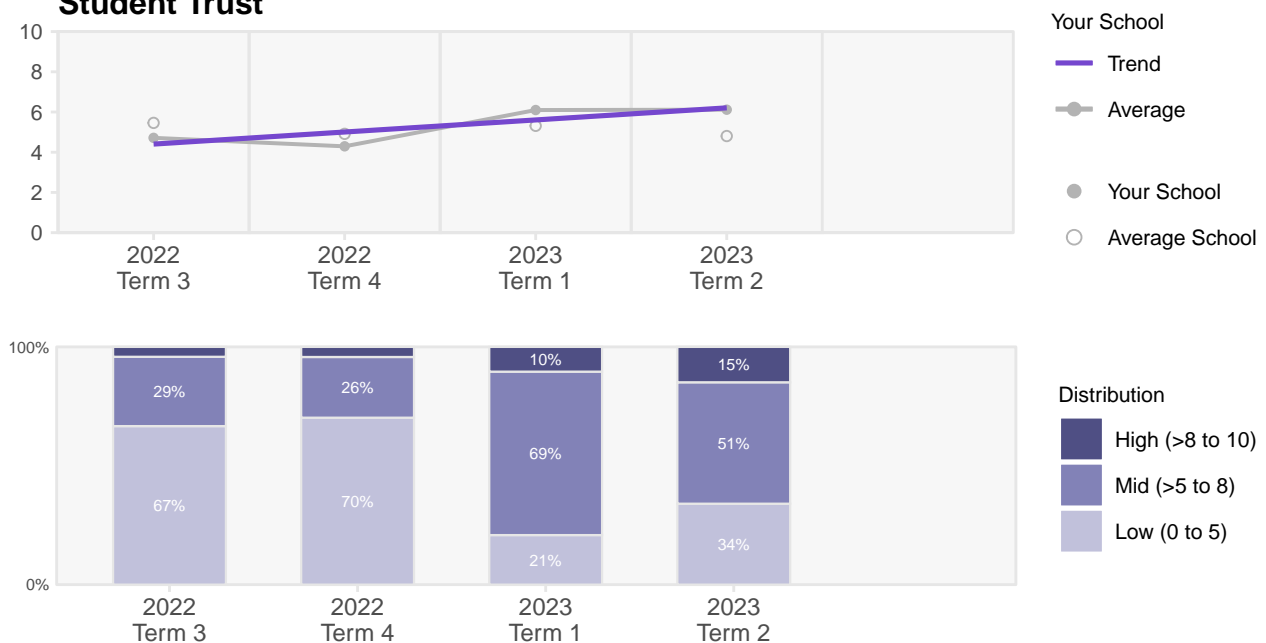
Students refers to how the school is focusing on students and the interactions between teachers and students. Measures are made up of one or more survey questions:

Measure	Example question
Excellence and Equity	We promote personalised learning to fulfil the individual capabilities and needs of learners
Student Trust	I have a good relationship with my students
Parent Trust	How many of your students' parents do their best to help their children learn?
Confidence and Creativity	Students develop personal values and attributes such as honesty, empathy, loyalty, responsibility, and respect for others

### Excellence and Equity

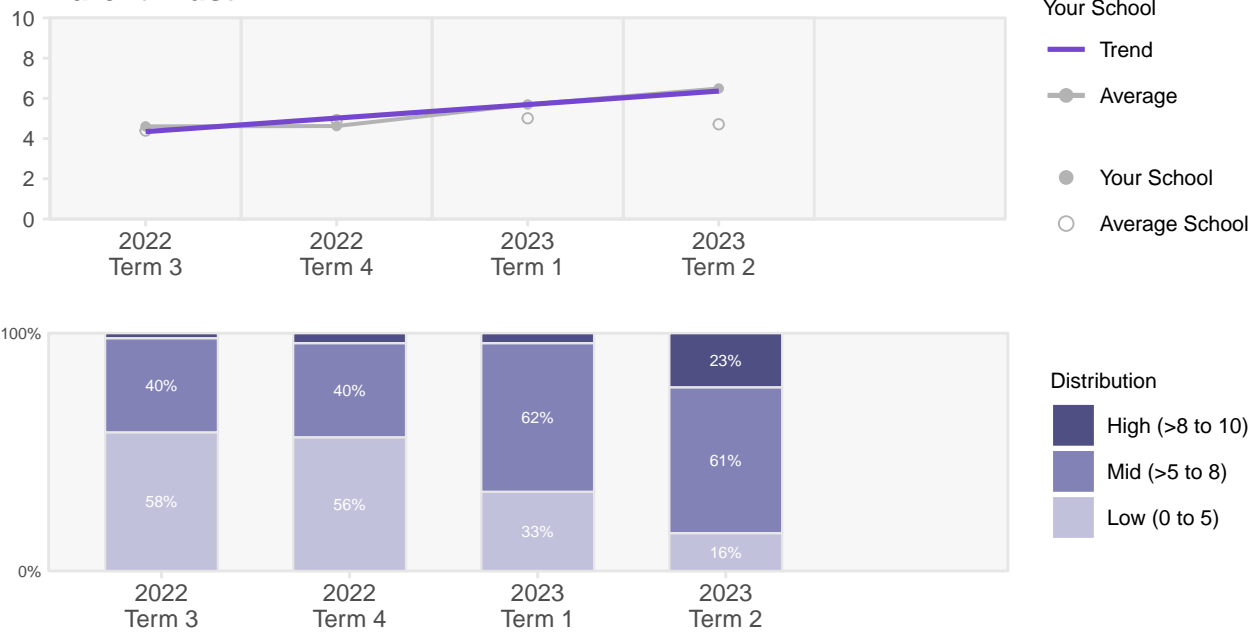


### Student Trust





Parent Trust



Confidence and Creativity

