



Post QTR Teacher reflection

Participation in QTR involves analysis of professional readings and lessons as well as collaborative discussions that provide time and space for teachers to critically reflect on teaching practice. This process enables teachers to 'recognise their current and developing capabilities, professional aspirations and achievements' (NESA, 2018).

Use this template to document key learnings from participation in QTR for:

My own practice:

My professional learning community:

My school: